

**Counseling for Audiology
(Counseling and Interviewing Skills)**

AUD 815

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Course Syllabus

The majority of the students entering this program will have limited (if any) experience in counseling. This course will offer students an opportunity to learn different theories of counseling and specific interviewing techniques necessary for the profession of audiology.

The format of the class will include a presentation of counseling skills along with supporting theories, time for practice during class and video taping outside of class. Practice will be with fellow classmates. Video tapes of counseling sessions conducted outside of class will be turned in for review by fellow classmates and the instructor.

Most information will be presented during lectures/demonstrations in class. It is, therefore, crucial that you are present for each class. Lectures will focus on:

- theories of counseling or psychotherapy
- basic counseling and interviewing skills
- emotional responses to communicative disabilities
- dynamics of practitioner and patient/client
- consulting about different communicative disabilities
- counseling parents, children, adolescents, and geriatrics with disabilities
- multicultural considerations when counseling clients with disabilities

Course Objectives/Learner Outcomes:

1. Students will develop basic counseling skills.
2. Students will develop basic interviewing skills.
3. Students will demonstrate a basic knowledge of the theories discussed.
4. Students will learn the differences in counseling techniques used with parents, children, adolescents, geriatric, and multicultural patients/clients.

This course fulfills the following requirements of the ASHA Council on Academic Accreditation in Audiology and Speech-Language Pathology:

3.1A—Instruction in the foundations of audiology practice must include opportunities to acquire knowledge and skills necessary to:

1. adequately counsel patients, families, and other appropriate individuals
2. communicate results, recommendations, and progress to appropriate individuals

3.2A—Instruction must also include knowledge regarding the diversity of society and the importance of culturally-sensitive service delivery.

Course Requirements:

1. Class Attendance—students must be present to participate in lectures, demonstrations, role-playing, and discussion.
2. Taped demonstrations of counseling or interviewing skills
3. Punctuality
4. Participation in class discussions and role playing
5. Mid-term and Final Exams

Required Textbook/s:

Counseling Skills for Speech-Language Pathologists and Audiologists(2004). Lydia V. Flasher and Paul T. Fogle. Thomson Delmar Learning, Clifton Park, NY. **(F & F)**

Theory and Practice of Counseling and Psychotherapy. Gerald Corey(2003). **(GC)**

Textbooks/ Articles (Selected Readings on E-Reserve)

Counseling Individuals With Communication Disorders: Psychodynamic and Family Aspects(2000). 2nd ed. Walter J. Rollin. Butterworth-Heineman, Boston. **(WR)**

Interviewing and Counseling in Communicative Disorders: Principles and Procedures. Kenneth G. Shipley and Celeste Roseberry-McKibbin (2006). Pro-ed. Austin, TX. **(KS)**

Counseling Children with Hearing Impairment and Their Families (2002).Kristina English. Allyn and Bacon. Boston.**(KE)**

Counseling the Communicatively Disabled and Their Families: A Manual for Clinicians. George H. Shames **(GS)**.

Applications of Counseling in Speech-Language Pathology and Audiology. Thomas Crowe (1997). Lippincott Williams and Wilkins, Hagerstown, MD. **(TC)**

Handbook of Cross-Cultural Counseling and Therapy. Paul Pedersen (1985). Greenwood Press. Westport, CT. (PP)

Rehabilitative Audiology: Children and Adults (2000). 3rd ed. Jerome Alpiner and Patricia McCarthy. Lippincott and Williams, Baltimore, MD. (JA)

Readings are to be completed before class each week. Readings will be included in the course outline.

There will be **two exams** (one mid-term and one final exam). Each exam is worth 100 points. **Class projects** and **participation** are worth 50 points. Total points = 250.

Course Outline: This is a **tentative** schedule of topics and readings to be followed during the semester. You will be expected to keep up with the assigned readings for each class. Please note dates for the examinations and the due dates for projects.

<u>DATE</u>	<u>TOPICS & READINGS</u>
Aug.	Introductions/ Your thoughts on counseling in our profession Discussion of Course Syllabus
Aug.	Chapter 2 (GC) The Counselor: Person and Professional Chapter 1 (F & F) Foundations of Counseling Skills
Sept.	Chapter 3 (GC) Ethical Issues in Counseling
Sept.	Chapter 4 (GC) Theories of Counseling (Psychoanalytical) Section 1 (TC) Theoretic Foundations of Counseling Chapter 2 (F & F) Theories of Counseling & How they relate to SLP & A
Sept.	Theories of Counseling (F&F) (cont.) Approaches to Counseling (TC)
Sept.	Multicultural Considerations in Counseling (TC & KS & PP)
Oct.	EXAM I
Oct.	Various Counseling Techniques (GS)
Oct.	Counseling Techniques (children & adolescents) (KE)
Oct.	Counseling Techniques (adults & geriatrics) (JA)
Nov.	Counseling Techniques (multicultural issues) (TC, KS, PP)

- Nov. Role Playing
- Nov. Role Playing
- Nov. Review of videotaped counseling sessions
- Dec. Class Review & Discussion
- Dec. **EXAM II (FINAL)**

DISABILITY STATEMENT:

The KU office of Disability Resources coordinates accommodations and services for all students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted DR, please do so as soon as possible. Their office is located in 22 Strong Hall; their phone number is 785-864-2620 (V/TTY). Information about their services can be found at <http://disability.ku.edu>. Please also contact me privately in regard to your needs in this course.