

Effectiveness of Parent Implemented Intervention for Developmental Apraxia

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The purpose of this study is to examine the effectiveness of parent/guardian implemented intervention for children with developmental apraxia or characteristics of apraxia. Apraxia is when children have difficulty planning or coordinating their speech. Four different families participated in this study. Parents were given strategies to help improve their child's speech in weekly group sessions. They were then asked to incorporate the strategies into their daily activities with their child in the home. The Kaufman and a survey were completed before the strategies were implemented in order to obtain a baseline. The surveys were then completed again at the end of period and compared to the baseline.