

## **The Effects of Parent-Implemented Enhanced Milieu Teaching Procedures on the Social Interaction Skills of Children with Language Delay**

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The purpose of this study was to determine the effects of implementing two adapted Enhanced Milieu Teaching (EMT) strategies that focused on parent interaction styles and child expressive language skills. Two child/parent dyads participated in 6 intervention sessions, each session targeting a specific parent-child interaction skill. Intervention sessions consisted of the parent being instructed in the specific technique, a recorded 10-minute play session between the parent and child, and a self-evaluation period where the video was watched and the use of the skill was discussed. Baseline and post-treatment sessions were transcribed using the Systematic Analysis of Language Transcripts (SALT) and analyzed for a decrease in parent MLU, decrease in the number of utterances used by the parents, and an increase in the number of gestures used by the parents. Additionally, data was analyzed for an increase in the child's number of responses to the parent and an increase in the total number of utterances used by the child. The results and study limitations will be discussed.