

The Department of Communication Sciences & Disorders at the College of Saint Rose in Albany, New York is Pleased to Announce the Availability of Three Tenure Track Faculty Positions

The College of Saint Rose Thelma P. Lally School of Education Department of Communication Sciences and Disorders invites applicants for full-time, tenure track faculty positions in a department which emphasizes scholarship and effective clinical practice, beginning in the Fall of 2012. The department values and practices innovation and collaboration resulting in extraordinary opportunities to participate in and develop a wide range of creative and cutting-edge clinical programs in a work environment that is warm, collegial and supportive.

Position 1: Focus on Language

ASSOCIATE PROFESSOR OF COMMUNICATION SCIENCES AND DISORDERS

Job Duties:

The position will focus on assessment and intervention of various aspects of language and requires graduate and undergraduate teaching in language development and disorders, clinical supervision and student advisement. Opportunities are available for research and thesis direction.

Job Requirements:

The successful candidate will have an earned doctorate in speech-language pathology or a closely related field (or foreign education equivalent); earned rank of associate professor; ASHA Certificate of Clinical Competence - Speech Language Pathology (CCC-SLP) and expertise in language development and disorders. Competence in the social aspects of communication and/or semantic-pragmatic disorders will be an asset to the candidate's teaching and clinical work. Clinical experience working with individuals who have language disorders is also necessary.

Position 2: Focus on Fluency

ASSISTANT PROFESSOR OF COMMUNICATION SCIENCES AND DISORDERS

Job Duties:

The position will focus on assessment and intervention of fluency disorders in children and adults, and requires graduate and undergraduate teaching in fluency, clinical supervision, and student advisement. The position also requires coordination of our longstanding fluency program. Opportunities are available for research and thesis direction.

Job Requirements:

The successful candidate will have an earned doctorate in speech-language pathology or a closely related field (or foreign language equivalent); ASHA Certificate of Clinical Competence - Speech Language Pathology (CCC-SLP) and expertise in fluency issues, with a secondary area of expertise in a related content area. Background in counseling would be an asset in the candidate's teaching and clinical work. Clinical experience working with individuals who have fluency disorders is also necessary.

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Position 3: Focus on Medical Speech-Language Pathology

ASSISTANT PROFESSOR OF COMMUNICATION SCIENCES AND DISORDERS

Job Duties:

The position will focus on assessment and intervention in medical speech-language pathology, and requires graduate and undergraduate teaching in neurogenic communication disorders, clinical supervision and student advisement. Opportunities are available for research and thesis direction.

Job Requirements:

The successful candidate will have an earned doctorate in speech-language pathology or a closely related field (or foreign education equivalent); ASHA Certificate of Clinical Competence - Speech Language Pathology (CCC-SLP); and expertise in one or more of the following: anatomy and physiology of the speech, language, and swallowing mechanism, the cognitive aspects of communication, motor speech disorders, or swallowing disorders. Clinical experience working with individuals who have neurogenic communication disorders is also necessary.

Candidate reviews for all positions will begin immediately. The search will remain open until a qualified candidate is selected. For more information about any of these positions, feel free to contact David DeBonis, Ph.D. at debonisd@strose.edu or 518-458-5461.