

**APPENDIX B**

**KU ASHA Knowledge Standards Grid**

III-B; III-C; III-D Normal Processes; Communication Disorders; Clinical Application										
Program Goals	Knowledge Areas (adapted from ASHA)									
	Foundations (All Required)	Articulation/ Phonology	Fluency	Phonation/ Resonance	Receptive/ Expressive Language	Hearing	Swallowing	Cognition	Social	Modalities
1. Understand basic concepts, terminology, & theory	120	566/816			466*					566/816
	261	665*			566/816*					764C
	662	764D		764D	764C			764D	566/816	764E
	671	764E		764I*	764E	663*	764D	764E	764A*	764L*
	680	820*	824*	822	840*	668	832*	844	764C	764M
	764F	822	864*	826*	842*	669	840	844	764N	822
	764G	828	864	828	844*	698	864*	850*	764N	840
	860	864*		864*	846*	SPED745	864	854*	848	846
	862	880A*		864	848			864*	850	848
					854*			864	864*	852*
					864*				864	864*
				864					864	
2. Develop an assessment plan	671	665		764I*	764M				764A*	764L*
	764F	820*		822	840*			842	764C	764M
	860	822	824*	822	842*			844	764N	822
	862	828	864*	826*	844*	N/A	832*	850*	840	846
		864*	864	828	846*		864*	854*	842	848
		864		864*	848			864*	848	848
		880A		864	854*			864	850	852*
					864*				864*	864*
					864				864	864
3. Analyze and integrate assessment findings	671	566/816		764I*	566/816				764A*	764L*
	764F	665		822	764M			844	764C	764M
	860	820*	824*	822	840*	668*		850*	764N	822
	862	822	864*	826*	842*	669*	832*	854*	840	840
		828	864	828	844*	698	864*	864*	842	846
		864*		864*	846*	764H*		864*	848	848
		864		864	848	SPED745		864	850	852*
		880A			854*				864*	864*
					864*				864	864
					864					
4. Determine presence of disorder and related factors	671	665		764I*	764M				764A*	764L*
	764F	820*		822	840*			844	764C	764M
	860	822	824*	822	842*	668*	832*	850*	840	822
	862	828	864*	826*	844*	669*	864*	854*	842	840
		864*	864	828	846*	764H*		864*	848	846
		864		864*	854*			864*	850	848
		880A		864	864*			864	864*	852*
					864				864	864*
									864	864
5. Develop a treatment plan based on available evidence	671	665		764I*	764C				764A*	764C
	764G	820*		822	764M				764C	764L*
	860	822	824*	822	840*	668*		844	764N	764M
	862	828	864*	826*	842*	698*	832*	850*	840	822
		864*	864	828	844*	764H*	864*	854*	842	840
		864		864*	846*	SPED745*		864*	848	846
		880A*		864	848			864*	848	848
					854*			864	850	852*
					864*				864*	864*
					864				864	864

\* = primary experience, pass = knowledge & skills  
 Unmarked = secondary experience, 2 secondary = 1 primary = knowledge & skills  
 864 primary = 30+ clinical hours across 2+ clients; 864 secondary = 15 clinical hours

<b>III-A Biological, physical, mathematical, social/behavioral sciences (list UG courses)</b>	
---	--

III-E; III-F; III-G; III-H	
III-E Standards of ethical conduct	764B, 862, 864, 868,
III-F Research methods	300/365; 660; 874/899 (***)All courses required)
III-G Professional issues	764B, 862, 868
III-H Licensure & certification	868

Assessment	
Formative assessment	Course activities & grades; practicum activities & feedback
Summative assessment	Written exam covering a sampling of the 9 areas (e.g., write on 4 of 9)