

<b>Professor.</b>	Dr. Navin Viswanathan
<b>Office.</b>	Dole 3029
<b>Email.</b>	navin@ku.edu
<b>Class meeting times.</b>	Tue & Thu: 1:00 pm to 2:15 pm
<b>Place.</b>	Dole 2092
<b>Office hours.</b>	Tue and Thu: 2:30 pm to 3:15 pm and by appointment
<b>Grad TA.</b>	Brandall Bond, B.A.
<b>Office.</b>	Dole 3017
<b>Email.</b>	Bbond3@kumc.edu
<b>Office hours.</b>	Tuesday 3:00-4:00pm

**\*Please come prepared for office hours\***

### Course Materials

#### Required Text\*

(1) Fernández, E. M. & Smith Cairns, H. (2011). *Fundamentals of Psycholinguistics*. Hoboken, NJ: Wiley-Blackwell.

#### Other Suggested Texts\*\*

- (1) Byrd, D., & Mintz, J., T. (2010). *Discovering Speech, Words, and Mind*. Wiley-Blackwell; 1 edition, ISBN: 978-1405157995
- (2) Gleason, J. B., & Ratner, N. B., (Eds.). (1997). *Psycholinguistics* (2nd ed.). Belmont, CA: Wadsworth Publishing.
- (3) Altmann, G. T. M. (1999). *The Ascent of Babel: An Exploration of Language, Mind, and Understanding* (Paperback). USA: Oxford University Press.

\* Available at KU Bookstore and online (free) via Ebrary on the KU library website

\*\* Not required, may be helpful. IF needed, can borrow from the library or check online bookstores for used copies. I will occasionally share material through blackboard as well.

### Course Description

Welcome. This class is about the remarkable entity we call language. Our (near) effortless use of language belies the complexity of processes involved in the use of language. During the course of the class we will systematically explore how language is studied, considering in turn the various aspects of language use. This course will provide a foundation for the future study of language, language acquisition, and language disorders. It is **recommended** that students complete this course **prior to** enrolling in SPLH 566 Language Development.

### Course Objectives

This course is designed to meet the requirements of ASHA Knowledge Standards III-B Normal Processes, III-C Communication Disorders, and III-D Clinical Application in the area of Receptive/Expressive Language. During this course, students will learn:

- (a) Linguistic characterization of different levels of Language
- (b) Psycholinguistic methodologies used to study language use
- (c) Different, often competing, theories of language use
- (d) To read, describe, and evaluate research articles on language use
- (e) To extend acquired concepts and research findings to applied (clinical) settings

### Course Requirements

**Grades:** Your grade in this course will be based on the following items. Please see below for a worksheet that will help you keep track of your grade as the semester progresses.

**(1) Attendance (0%)**

You are expected to attend all the classes and actively take notes and participate during the class. If you miss class, **it is your duty to catch up with the work you missed.** Missing classes regularly will make it difficult/impossible for you to get a good grade in this class. Furthermore, missing a class may cause you to miss a pop quiz; these quizzes cannot be made up. Each class builds upon the concepts explained in the previous class and attending classes regularly will make it easier to understand the material.

**(2) Exams 40 % (2 midterms = 2 X 20 = 40)**

The exact layout of each exam will be discussed at least two class meetings prior to each exam. Each exam will contain a combination of very short answers and short answers. These questions will be similar to the ones discussed in class and in pop quizzes.

**(3) Final Paper 20%**

The summative evaluation of this course will be a final paper that will be due during the week of final exams. The format and specific guidelines for this paper will be shared with you no later than two weeks before this paper is due through Blackboard. There will be no final exam for this course.

**(4) Article Summaries 15% (3 articles X 5points each = 15)**

A total of three articles will be assigned for discussion on specific class meetings (please see schedule). For each assigned article, you will complete a two-part report. This assessment is designed to improve your written communication skills. Students are urged to work hard on this skill and seek help from the University writing center.

**(4a) Pre-discussion summary (1 point / article)** This is to be completed online at least 48 hours before the day of discussion. The template for the pre-discussion summary will be uploaded on Bb at least one week prior to each discussion.

**(4b) Post-discussion summary (4 points/ article)** This will take the form of a concise summary of the article addressing the key points from the pre-discussion summary and incorporating the discussion of the article in class. Word limits will be specified separately for each article to be discussed. In addition, students are expect to distill the key points as well as support their conclusions with strong argument and evidence from the articles. This will typically be due one class after the class discussion.

**(5) Short Assignments 15% (3 X 5 = 10)**

Three short assignments will be assigned. These are designed to encourage you to go beyond the discussions in class. You will have a minimum of one week to complete each assignment. Due dates and instructions will be announced prior to each assignment.

**(6) Pop Quizzes 10% (5 X 2 = 10)**

Throughout the semester, you will have many, extremely brief quizzes designed to ensure that you stay up to date with class material. These quizzes will not be announced ahead of time and cannot be made up under any circumstances. Illnesses and other excused absences will be dealt with on a case-by-case basis.

**(7) Participation Extra Credit 2%**

These credits are offered to encourage students to be active learners in class. In order to receive the entire two point credit, for the entire semester the student must

- Must contribute to class discussions
- Must participate in class activities
- Not have more than two unexcused absences
- Must not arrive late or leave early more than twice
- **Must not use their cellphone** during class time for *any* purpose

Other opportunities for extra credit *may* be announced.

**Grading Scale and Interpretation of Performance Level as per University Senate Rules and Regulations**

**A ~ Outstanding; B ~ High; C ~ Satisfactory; D ~ Minimal; F ~ Inadequate**

A: 94 +	A- : 90 ~ 93	B+: 87 ~ 89	B: 84 ~ 86		
B-: 80 ~ 84	C+: 77 ~ 79	C: 74 ~ 76	C- : 70 ~ 74	D+: 67 ~ 69	
D: 64 ~ 66	D- : 60 ~ 64	F: < 60			

### **Make up policy for exams/quizzes/assignments**

In general, there will be no make-up quizzes or exams and assignments will not be accepted after the due date. Please contact your instructor *before* the assignment due dates and quizzes/exams about conflicts or other situations and a decision will be made on a case-by-case basis. Health-related issues will be accommodated, with a note from a medical practitioner, after the exams/quizzes or assignment due dates.

### **Audio or Video Taping Lecture**

Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. On request, the instructor will usually grant permission for students to audio tape lectures, on the condition that these audio tapes are only used as a study aid by the individual making the recording. Unless explicit permission is obtained from the instructor, recordings of lectures and review sessions may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

### **Studying**

Significant learning may start in the classroom but it should continue to grow outside the classroom when students become actively engaged with the material. In this course, you will be actively engaged with the material outside of class through completion of readings, take-home exams, lab exercises, and quizzes. As stated in the Faculty Senate Rules and Regulations (5.1.1) “One semester hour means course work normally represented by an hour of class instruction and two hours of study a week for one semester, or an equivalent amount of work. The concept may vary according to the level at which instruction is offered.”

### **Written Assignments**

Papers will entail a written response to specific questions. If you need assistance communicating your interpretations in written form, you may wish to consult the KU Writing Center. Please see [www.writing.ku.edu](http://www.writing.ku.edu) for details.

### **Academic Misconduct**

Students are expected to observe all University guidelines pertaining to academic misconduct. As stated in the University Senate Rules and Regulations (2.6.1): “Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research.” Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

### **Non-Academic Misconduct**

The scope and content of the material included in this course are defined by the instructor in consultation with the responsible academic unit. While the orderly exchange of ideas, including questions and discussions prompted by lectures, discussion sessions and laboratories, is viewed as a normal part of the educational environment, the instructor has the right to limit the scope and duration of these interactions. Students who engage in disruptive behavior, including persistent refusal to observe boundaries defined by the instructor regarding inappropriate talking, discussions, and questions in the classroom or laboratory may be subject to discipline for non-academic misconduct for disruption of teaching or academic misconduct, as defined in the Code of Student Rights and Responsibilities (CSRR), Article 22, Section C, and the University Senate Rules and Regulations, Section 2.4.6. Article 22 of CSRR also defines potential sanctions for these types of infractions.

### **Accommodations**

The Academic Achievement and Access Center (AAAC) coordinates academic accommodations and services for all eligible KU students with disabilities. If you have a disability for which you wish to request accommodations and have not contacted the AAAC, please do so as soon as possible. They are located in 22 Strong Hall and can be reached at 785-864-4064 (V/TTY). Information about their services can be found at <http://www.access.ku.edu>. Please contact me privately in regard to your needs in this course.

### **Carrying concealed handguns.**

Individuals who choose to carry concealed handguns **are solely responsible to do so in a safe and secure manner in strict conformity with [state and federal laws](#) and [KU weapons policy](#)**. Safety measures outlined in the KU weapons policy specify that a concealed handgun:

- Must be under the constant control of the carrier.
- Must be out of view, concealed either on the body of the carrier, or backpack, purse, or bag that remains under the constant control of the carrier.
- Must be in a holster that covers the trigger area and secures any external hammer in an un-cocked position
- Must have the safety on, and have no round in the chamber. ‘

***During tests and quizzes***

Instructors are allowed by Kansas Board of Regents policy, to require backpacks, purses and other bags be placed in the front of them room during exams and quizzes, and as such those items will not be under the constant control of the individual. Students who choose to carry a concealed handgun in a purse, backpack, or bag must review and plan each day accordingly, and are responsible for making alternate arrangements as necessary. The university does not provide appropriate secured storage for concealed handguns.

Individuals who violate the KU weapons policy may be asked to leave campus with the weapon and may face disciplinary action under the appropriate university code of conduct.

**Course Evaluations**

Course evaluations are part of our continuing process to improve course delivery. Student feedback is very helpful in this process; therefore, your participation is very important. Course evaluations will be distributed the week prior to finals week via email, and should be completed by the last day of class. Participation is tracked; however, your responses are anonymous and will only be presented as aggregate data.

**All information provided in this syllabus is meant to serve as guidance and is subject to change. If any of this information changes, I promise to announce this change in class. It is your responsibility, however, to keep track of these changes (especially if you miss a class). Finally we are here to assist you with your learning. Please do not hesitate to seek help.**

**Have a great semester ahead!**

**Course Schedule (Tentative\*)**

- \*Please check Blackboard for the most current schedule or use this [self-updating link](#).
- \*Exam dates are **fixed**; Topics may change depending on pace of learning

Week	Tuesday	Topic	Thursday	Topic	What is due?	Suggested Additional Readings
1	8/22/2017	Syllabus and Introduction	8/24/2017	Linguistic Structure/ History/ Language as Product		Chapter 1 (Entire)
2	8/29/2017	Articulatory Phonetics	8/31/2017	Articulatory Phonetics /Acoustic Phonetics		See supplementary readings/ demonstrations on Blackboard
3	9/5/2017	Acoustic Phonetics	9/7/2017	Acoustic Phonetics /Phonology		Chapter 6 (upto pg. 165)
4	9/12/2017	Speech Perception Puzzles	9/14/2017	Speech Perception Puzzles/Phenomena	(1) Assgn 1- due Sep 12	Chapter 6 (upto pg. 165)
5	9/19/2017	Speech Perception Phenomena	9/21/2017	Speech Perception Phenomena/ Review		See supplementary readings on Blackboard
6	9/26/2017	<b>Exam 1</b>	9/28/2017	Spoken Word Recognition	Exam week	See supplementary readings on Blackboard
7	10/3/2017	Spoken Word Recognition	10/5/2017	<b><i>Paper 1 Discussion (pre-discussion is due 48 hours prior)</i></b>	(2) Paper 1- post discussion due Fri by 5 pm	Chapter 6 from pages 165 to 202
8	10/10/2017	Spoken Word Recognition	10/12/2017	Spoken Word Recognition - Eye tracking	(3) Assgn 2 due Oct 10	See supplementary readings on Blackboard
9	10/17/2017	FALL BREAK	10/19/2017	Sentence Processing		
10	10/24/2017	Sentence Processing	10/26/2017	<b><i>Paper 2 Discussion (pre-discussion is due 48 hours prior)</i></b>	(4) Paper2-post discussion due Fri	

