

**SPLH 565: Language Sample Analysis Lab**  
**Spring 2017 Syllabus**  
**Section 1: Wednesday 9:00-9:50 AM**  
**Section 2: Wednesday 10:00-10:50 AM**  
**3049 Dole**

**Instructor:** Juhi Kidwai

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**Office:** 3021 Dole

**Office Hours:** Thursday 12:30-1:30PM or by appointment

**Course Objectives**

Upon completion of the class, students should have the knowledge and skills necessary to:

1. Describe the principles associated with language sample collection.
2. Transcribe orthographic language samples.
3. Analyze language samples with respect to phonology, morphology, syntax, semantics and pragmatics.

**Recommended Software**

Students will transcribe and analyze language samples using the Systematic Analysis of Language Transcripts (SALT) software. SALT is available on all computers in the lab (3049 Dole). If a student prefers to work on lab assignments and projects outside of the designated lab periods, he or she will need to purchase the SALT 16 Student Software ([www.saltsoftware.com](http://www.saltsoftware.com) → click on "Products" → "For Students") for \$49.

**Policies and Procedures**

1. It is the student's responsibility to access the readings and other online course content prior to the lab meetings, which are designated for work on lab assignments and projects.
2. Cell phones should be on silent and put away during lab.
3. Lab computers are to be used only for accessing course content.

**Course Requirements**

1. **Readings:** The readings are listed on the syllabus and posted on Blackboard. The assigned readings should be completed prior to the corresponding lab meeting.
2. **Attendance (50 points total):** Attendance is required for five labs (marked on the course schedule in bold with an asterisk).
3. **Lab Assignments (110 points total):** The lab assignments will be posted on Blackboard by 12:00 P.M. each Monday and will close the following Monday at 11:59 P.M. Late assignments will not be accepted. Students may choose to work with one partner or independently on the assignments.
4. **Quizzes (120 points total):** Quizzes will be posted by 12:00 P.M. on Thursday and will close at 11:59 P.M on Tuesday. The quizzes will cover the assigned readings. The quizzes are open book and open note, but students are expected to complete them

independently. Students will have 30 minutes to complete each quiz. Assisting others with the quiz or receiving assistance is considered plagiarism.

5. **Projects (100 points total):** Projects will be posted 2 weeks prior to submission date and will close at 11:59PM on submission dates (2/15, 3/10, 4/12, 5/3). During lab meetings with required attendance, class time will be allotted for students to work on their projects, which is in addition to their work outside of class. Projects will encourage the use of SALT. Students are expected to complete them independently.

### **Grading**

Grades will be determined based on attendance and performance on quizzes, lab assignments, and projects. Grades will be posted on Blackboard. Discussion regarding the grading of any assignments or projects must occur prior to the last day of class. The point distribution is as follows:

Attendance (5 X 10) =	50 points
Lab assignments (11 X 10) =	110 points
Quizzes (12 X 10) =	120 points
<u>Projects (4 X 25) =</u>	<u>100 points</u>
Total =	380 points

<u>Grade</u>	<u>Percentage</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	below 60

### **Academic Misconduct**

Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations. Students are expected to observe all University Guidelines pertaining to academic misconduct as stated in the University Senate Rules and Regulations (2.6.1):

*“Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports, or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research.”*

## **Accommodations**

The staff of Services for Students with Disabilities (SSD), 135 Strong, 785-864-2620 (v/tty) coordinates accommodations and services for KU courses. If you are a student with a disability for which you may request accommodations, please notify them as soon as possible. Please also contact the instructor in writing (email is acceptable) within one week of receiving this syllabus so the appropriate accommodations for this course can be discussed.

## **References**

- Hughes, D., McGillivray, L., & Schmidek, M. (1997). *Guide to Narrative Language*. Eau Claire, WI: Thinking Publications.
- Justice, L.M., & Ezell, H.D. (2002). *The Syntax Handbook: Everything You Learned About Syntax (But Forgot)*. Eau Claire, WI: Thinking Publications.
- McCabe, A., & Bliss, L.S. (2003). *Patterns of Narrative Discourse: A Multicultural, Life Span Approach*. Boston: Allyn and Bacon.
- Miller, J.F., Andriacchi, K., & Nockerts, A. (2011). *Assessing Language Production Using SALT Software*. Middleton, WI: SALT Software LLC.
- Pence Turnball, K.L., & Justice, L.M. (2012). *Language development from theory to practice (2<sup>nd</sup> Edition)*. Upper Saddle River, NJ: Pearson Learning Inc.
- Retherford, K.S. (2000). *Guide to Analysis of Transcripts*. Eau Claire, WI: Thinking Publications.
- SALT Software, LLC. (2016). *SALT Software*. Retrieved from: <http://www.saltsoftware.com>
- Stoel-Gammon, C., & Dunn, C. (1985). *Normal and abnormal phonology in children*. Austin, TX: Pro-Ed. Inc.

## Course Schedule

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Quiz</b>	<b>Assignment</b>
<b>1/18*</b>	<b>Introduction</b>			
1/25	Lab 1: Language Sample Elicitation	*SALT Suggestions for Eliciting a Good Sample Handout *Pence Turnbull & Justice (2012, pp. 262-264) *Retherford (2000, pp. 11-12) *McCabe & Bliss (2003, pp. 3-10) *Miller, Andriacchi, & Nockerts (2011, pp. 1-27)	Due: 1/24	Due: 1/30
2/1	Lab 2: Clauses & Sentences: Structure & Segmentation	*Justice & Ezell (2002, pp. 212-223, 230-235) *SALT C-Units Handout *C-Unit Segmentation PowerPoint	Due: 1/31	Due: 2/6
2/8	Lab 3: Verb Analysis and Segmentation	*Justice & Ezell (2002, pp.45-64) *SALT C-Units Handout *Verb Analysis PowerPoint	Due: 2/7	Due: 2/13
2/15	Lab 4: SALT Transcription Guidelines	* SALT Transcription Summary * SALT Online Tutorials (www.saltsoftware.com. "Training and CEUs" → Self-Paced Online Training → Not for Credit (Free)) Complete Courses 1301 (only "Lecture on Getting Started with Transcription" and "How to Begin"), 1304, 1305, and 1306.	Due: 2/14	Due: 2/20
<b>2/22*</b>	Lab 5: SALT Transcription Guidelines, cont.	* SALT Online Tutorials	Due: 2/21	
<b>2/27</b>	Project 1 Submission			
3/1	Lab 6: Phonological Analysis	*Pence Turnbull & Justice (2012, pp. 202-207, 243-247) *Stoel-Gammon & Dunn (1985, pp. 9, 86-123) *Phonological Processes Examples Handout	Due: 2/28	Due: 3/6
3/8	Lab 7: Morphological Analysis	*Pence Turnbull & Justice (2012, pp. 207-209, 247-248, 286) *Retherford (2000, pp. 97-119)	Due:3/7	Due: 3/13
3/15	Lab 8: Syntactic Analysis	*Pence Turnbull & Justice (2012, pp. 209-212, 248, 286-287) *Retherford, 2000, pp. 97-119)	Due:3/14	Due: 3/20
<b>3/29 *</b>	Lab 9: Interpreting SALT Analysis	*Miller, Andriacchi, & Nockerts (2011, pp. 63-72) *Standard Measures Report Guide Handout	Due: 3/28	Due: 4/3
<b>4/3</b>	Project 2 Submission			

4/5	Lab 10: Semantic Analysis	*Pence Turnbull & Justice (2012, pp. 213-219, 248-253, 287-293) *Retherford, 2000, pp. 35-90) * Semantic Categories Handout	Due: 4/4	Due: 4/10
<b>4/12*</b>	Lab 11: Make Up/Review			
4/17	Project 3 Submission			
4/19	Lab 12: Pragmatic Analysis	*Pence Turnbull & Justice (2012, pp. 170-179)	Due: 4/18	Due: 4/24
4/26	Lab 13: Pragmatic Narrative Analysis	*Pence Turnbull & Justice (2012, p. 293-298) *McCabe & Bliss (2003, pp. 15-20) *Hughes, D., McGillivray, L., & Schmidek, M. (1997, pp. 111-129)	Due: 4/25	Due: 5/1
<b>5/3*</b>	Lab 14: Pragmatic Narrative Analysis cont./Wrap Up			
5/3	Project 4 Submission			