

SAVE THE DATE

The KU/KUMC Intercampus Program in Communicative Disorders Speech-Language Pathology Conference

9:00-12:00, Saturday, February 18, 2017

[KU Edwards Campus, BEST Building Rm. 225](#)

Overland Park, Kansas

Registration/Check-In Starts at 8:30

Concurrent Sessions – 9 a.m.-12 p.m.



Linking Executive Functioning and Pragmatics in Adult Intervention: Practical Steps for Success

Presenter: Julie H. Gatts, Clinical Assistant Professor
Speech-Language-Hearing, The University of Kansas

This session will provide an opportunity to learn about intervention activities to address disorders related to executive function and pragmatics. Today there are a variety of activities and means to target an individual's ability to attend, interact with others, plan, organize, problem solve and execute within daily activities. We will present and have discussion centered around process based and participation based activities, what the evidence is showing us, and how we can support our clients with becoming more independent in their desired activities by focusing on the areas of executive function and pragmatics. A variety of materials, activities, and applications that can be used will be discussed.



Getting the most bang for your therapy minute: Sound and word complexity in treatment of children with phonological disorders

Presenter: Holly L. Storkel, Ph.D., Professor and Chair
Speech-Language-Hearing, The University of Kansas

Research shows that the complexity approach to phonological treatment has a stronger evidence-base than other treatment options yet implementation in clinical practice has been missing, most likely due to a lack of familiarity with this approach. This session will provide a tutorial on the main sound (accuracy, implicational universals, developmental norms, stimulability, sonority sequencing principle for clusters) and word characteristics (frequency, density, age-of-acquisition, lexicality) that guide treatment planning in the complexity approach. Case studies will be used to provide practice selecting sounds and words within a complexity approach for a variety of different cases. Practical issues in using this approach (i.e., how to actually teach complex sounds and words) will be addressed to support greater implementation of this evidence-based approach in attendee's clinical practice.

Register Online

Registration Fees:

\$45 for Speech-Language Pathologists

\$15 for non-KU Students

\$7 for KU students

Register with a friend and save!

\$68 for two SLPs (\$34 each)

\$22 for two non-KU Students (\$11 each)

\$10 for two KU Students (\$5 each)

Free to KU Graduate Student Organization members and Invited KU Field Study Supervisors. **Note: A separate affiliate registration link will be sent directly to those who qualify.**



The Intercampus Program in Communication Disorders is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Pending approval, these courses are offered for up to .3 ASHA CEUs.

Speakers receive no compensation or in-kind support for their participation.