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Language Differences:

A Help or a Hindrance for Teaching Poor Children to Read?

The use of cultural dialects among poor children has been implicated as problematic for growth of many language-dependent skills, including reading. Recently, however, the importance of identifying linguistic strengths within dialect has been discussed as important to consider. Can community languages be used to support reading skill development? This talk will explore the role of our assumptions about language and its speakers and how the deficit thinking that can result from these assumptions may influence outcomes.

***The talk will be telecast to the
KUMC Campus, 2004 Orr Major.***

**THE KU SPEECH-
LANGUAGE-
HEARING
DEPARTMENT
PRESENTS**

**THE ANNUAL
BETTY H. BUNCE
MULTICULTURAL
LECTURE**

**MONDAY,
FEBRUARY 11, 2019**

5:00-6:00 P.M.

**PRICE AUDITORIUM,
PRICE COMPUTING
CENTER**



**Betty H. Bunce, Ph.D.
KU Emeritus Faculty**