

**SPLH 261: Survey of Communication Disorders, Spring 2016**

**1003 Malott Hall**

**Tuesdays and Thursdays 9:30-10:45**

**Instructors:**

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**Course Description**

SPLH 261: Survey of Communication Disorders meets the requirements for KU's Core Curriculum Goal 3: Develop a basis of knowledge across fundamental areas of study (social sciences).

This course will introduce you to normal development and processes of human communication. It will also survey the various disorders that occur when these processes are delayed or disrupted. You will learn about the role of speech-language pathologists, audiologists, as well as speech, language, and hearing scientists who investigate and provide clinical services to people, across the lifespan, with communication disorders.

This course meets the requirements of the American Speech- Language-Hearing Association's (ASHA) Knowledge Standards IV-B Normal Processes, IV-C Communication Disorders, and IV-D Clinical Application in the area of Foundations.

**Learning Outcome**

Upon completion of this course, you will exhibit basic competence in the principles, theories, and investigative methods of:

- a) human communication across the lifespan;
- b) the nature of speech, language, hearing, and swallowing disorders;
- c) cultural and linguistic influences on communication and services; and
- d) evidence-based clinical practices in speech-language pathology and audiology.

Your learning in these areas will be evaluated by quizzes, exams, as well as individual and group activities.

**Course Format**

This course will be taught using a hybrid format. We will typically not meet as a group on Tuesdays in order to allow you time to work on course content outside of class. We will meet as a class on Thursdays to apply what we have learned. Please come to class with resources that will assist you with the in-class activities (e.g., textbook). For some assignments, we will work in groups and access materials on the internet. If you have a laptop that you can bring, that would be helpful as well.

## **Course Materials**

Required Text: Plante, E. & Beeson, P.M. (2013). *Communication & Communication Disorders: A Clinical Introduction (4th Edition)*. Pearson: Boston.

Blackboard website: <http://courseware.ku.edu>. The internet browser that interacts best with Blackboard is Mozilla Firefox: <http://www.mozilla.com> for free download.

## **Readings**

Prior to each in-class meeting, you will be responsible for completing assigned readings for that week. These readings will be listed on your syllabus and on Blackboard.

## **Video Lectures**

You will also be responsible for watching an average of two short lecture videos each week. Each video will be approximately 15 minutes in length. These must be viewed prior to coming to class on Thursday.

## **Quizzes**

After you complete the reading and watch the videos, you will take a short open-book quiz on Blackboard. Even though the quizzes are open book and open note, you are to take the quizzes individually. You may not share quiz information, receive help, or help another person. This is considered academic misconduct.

The quizzes will be available by Monday of each week (if not sooner) and will end Thursday at 9:00am. Once you start the quiz, you will have 20 minutes to complete it. The quiz will typically include true/false, multiple choice, matching, fill in the blank, and short answer questions that will cover the reading and video content. For example, the first quiz will cover the reading from Chapter 2 p. 25-58 as well as the two videos on Biological Foundations. The quiz must be submitted by 9:00am January 28th. Each quiz will be worth 10 points, and there will be 13 quizzes total. You can drop your lowest quiz grade at the end of the semester. **(120 points)**

## **Assignments**

There will be 14 in-class assignments given across the course of the semester to encourage application of the material. Some assignments will be completed individually and some as a group. To receive credit for group assignments, you must show active involvement when completing the assignment. Assignments must be submitted by the end of the class period unless noted otherwise. No late assignments will be accepted. If you are ill or have an emergency situation, you must contact Dr. Becker within 24 hours and provide documentation (e.g., note from the doctor) in order to make up the assignment. Exceptions will be given at the instructor's discretion. Each assignment will be worth 10 points. At the end of the semester, you will have the option to drop your lowest two assignment scores. **(120 points)**

## **Student Presentation**

Each student will provide a 10-minute presentation in-class. These presentations will focus on a real or hypothetical case study of an individual affected by a communication disorder (e.g., language disorder, voice disorder). There will be a sign-up for presentation weeks/topics. Additional information on presentation format and content is available on Blackboard. **(30 points)**

### **Presentation Peer Review**

For each student presentation, you will complete a peer review that will be submitted to the instructor at the end of the class. You will receive credit if these reviews are written professionally. A copy of the review will be provided to the presenter after the reviews have been scored. The reviewer's name will not be included in the copy submitted to the presenter. **(30 points)**

### **Exams**

The course will have one mid-term exam and one final. Both exams are to be taken individually with no assistance from others. Any eligible make-up exams must be arranged prior to the test date with the instructor and taken within one week of the original examination. It is the student's responsibility to contact the instructor if a make-up exam is needed. A note from the doctor is required for exams missed due to illness, and the instructor must be contacted within 24 hours from the date of the exam. **(100 points)**

### **Classroom Conduct**

Please show respect to others by using computers for course content only and by turning off cell phones during class. If you are expecting an urgent call, please keep your phone on vibrate and answer the call outside of the classroom.

### **Academic Misconduct**

Students are expected to observe all University Guidelines pertaining to academic misconduct as stated in the University Senate Rules and Regulations (2.6.1):  
*"Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports, or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another's work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research."* Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

Plagiarism is a type of academic misconduct. "Plagiarism is taking the writings, ideas, or thoughts of others and passing them off as one's original work. Plagiarism is not restricted to published material; if you submit an old paper written by your roommate, if you buy a paper from a 'service,' or even if you base a paper on a lecture you heard in a course without acknowledging that lecture, you are guilty of plagiarism. Plagiarism is not restricted to long quotations; if you quote a sentence or even a memorable phrase without acknowledging it, you are plagiarizing. You can plagiarize without even using the exact words of the original author; if you paraphrase a passage without crediting it, you are plagiarizing." Celia Millward and Jane Flick, *Handbook for Writers*

Any forms of academic misconduct will be handled according to University of Kansas guidelines. Penalties range from reduction of grade on an assignment to expulsion from the University. The KU Writing Center provides writing tools and guides for citing sources.

### **Note-Taking**

Pursuant to the University of Kansas' Policy on Commercial Note-Taking Ventures, commercial note-taking is not permitted in in this course. Lecture notes and course materials may be taken for personal use, for the purpose of mastering the course material, and may not be sold to any person or entity in any form. Any student engaged in or contributing to the commercial exchange of notes or course materials will be subject to discipline, including academic misconduct charges, in accordance with University policy.

**Please note:** note-taking provided by a student volunteer for a student with a disability, as a reasonable accommodation under the ADA, is **not the same** as commercial note-taking and is **not** covered under this policy.

### **ADA Accommodations**

The staff of Services for Students with Disabilities (SSD), 135 Strong, 785-864-2620 (v/tty) coordinates accommodations and services for KU courses. If you are a student with a disability for which you may request accommodations, please notify them as soon as possible. Please also contact the instructor as soon as possible (email is acceptable) so the appropriate accommodations for this course can be made.

### **Religious Observance**

If a scheduled quiz, lecture, assignment, or exam is in conflict with a mandated religious observance, please speak to the instructor privately so that alternative arrangements may be made. These alternate arrangements must be made within **one** week of receiving this syllabus. You will be required to provide notification of the conflict in writing (e-mail is acceptable).

### **Grading**

Grades will be determined based on your performance on the quizzes, assignments, discussion posts, observation report, and exams. The distribution of points is as follows:

Reading Quizzes = 120 points

In-Class Assignments = 120 points

Exams = 100 points

Presentation = 30 points

Presentation Peer Review = 30 points

**Total=400 points**

<u>Grade</u>	<u>Percentage</u>
A	100- 94 %
A-	90 - 93 %
B+	89 – 87 %
B	86 - 84 %
B-	83 - 80 %
C+	79 – 77 %
C	76 – 74 %
C-	73 - 70 %
D+	69 – 67 %

D	66 - 64 %
D-	63 - 60 %
F	59% and below

**Course Schedule** (subject to change)

Additional readings and activities will be noted in class and listed on Blackboard.

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
01/19/16 In-Class	Course introduction (Becker) Communication and Communication Disorders	Chapter 1 p. 2-11
01/21/16 In-Class	SLP Scope and Practice, Professional Issues (Meder)	Chapter 1 p. 12-22, Chapter 13 p. 350-366
01/26/16 Outside of Class	Biological Foundations (Dargin)	Chapter 2 p. 25-45
01/28/16 In-Class	<b>Quiz Due 9:00 am</b> Biological Foundations (Dargin)	
02/02/16 Outside of Class	Speech Sound Production (Dargin)	Chapter 3 p. 46-68
02/04/16 In-Class	<b>Quiz Due 9:00 am</b> Speech Sound Production (Dargin)	
02/09/16 Outside of Class	Disorders of Speech Sound Production (Meder)	Chapter 4 p. 70-101
02/11/16 In-Class	<b>Quiz Due 9:00 am</b> Disorders of Speech Sound Production (Meder)	
02/16/16 Outside of Class	Disorders of Fluency (Dargin)	Chapter 5 p. 105-128
02/18/16 In-Class	<b>Quiz Due 9:00 am</b> Disorders of Fluency (Dargin)	
02/23/16 Outside of Class	Disorders of Voice (Dargin)	Chapter 6 p. 134-146
02/25/16 In-Class	<b>Quiz Due 9:00 am</b> Disorders of Voice (Dargin)	
03/02/16 Outside of Class	Disorders of Swallowing (Becker)	Chapter 6 p. 149-155
03/04/16 In-Class	<b>Quiz Due 9:00 am</b> Disorders of Swallowing (Becker)	
03/09/16 Outside of Class	Language (Meder)	Chapter 7 p. 158-182
03/11/16 In-Class	<b>Quiz Due 9:00 am</b> Language (Meder)	
03/14/16-03/20/16	Spring Break—No Class	

03/23/16 Outside of Class	Disorders of Language in Children (Meder)-	Chapter 8 p. 185-219
03/25/16 In-Class	<b>Quiz Due 9:00 am</b> Disorders of Language in Children (Meder)	
03/29/16 Outside of Class	Disorders of Language in Adults (Becker)	Chapter 9 p. 227-252
03/31/16 In-Class	<b>Quiz 9:00 am</b> Disorders of Language in Adults (Becker)	
<b>04/07/15</b>	<b>Exam (Chapters 1-9)</b>	
04/12/16 Outside of Class	Audiology (Becker)	TBD
04/14/16 In-Class	<b>Quiz Due 9:00 am</b> Audiology (Becker)	
04/19/16 Outside of Class	Audiology (Becker)	TBD
04/21/16 In-Class	<b>Quiz Due 9:00 am</b> Audiology (Becker)	
04/26/16 Outside of Class	Audiology (Becker)	TBD
04/28/16 In-Class	<b>Quiz Due 9:00 am</b> Audiology (Becker)	
05/03/16 Outside of Class	Audiology (Becker)	TBD
05/05/16 In-Class	<b>Quiz Due 9:00 am</b> Audiology (Becker)	
<b>05/10/16</b> <b>7:30am-10:00am</b>	<b>Final Exam</b>	