

SPLH 261: Survey of Communication Disorders, Fall 2016
2092 Dole
Tuesdays and Thursdays 1:00-2:15

Instructor:

Stephanie Becker, Ph.D., L/CCC-SLP Email: sdbecker@ku.edu
Office Hours by appointment

Graduate Teaching Assistants:

Russell Johnston, MA Email: rjohnston@ku.edu
Office Hours: 10:00-12:00 Friday (or by appointment)

Kelly Zarifa, MA, L/CCC-SLP Email: kzarifa@ku.edu
Office Hours: 2:30-4:00 Tuesday (or by appointment)

Meetings with the Instructor and/or GTAs: At least one of us will be available to meet after class each Thursday. You can also schedule an appointment with any one of us to go over questions that you might have. As you look through the syllabus, you will see which GTA is responsible for grading each module. Please direct questions regarding grading to the person who will complete the grading, as they can best answer your questions.

Course Description

SPLH 261: Survey of Communication Disorders meets the requirements for KU's Core Curriculum Goal 3: Develop a basis of knowledge across fundamental areas of study (social sciences).

This course will introduce you to normal development and processes of human communication. It will also survey the various disorders that occur when these processes are delayed or disrupted. You will learn about the role of speech-language pathologists, audiologists, as well as speech, language, and hearing scientists who investigate and provide clinical services to people, across the lifespan, with communication disorders.

This course meets the requirements of the American Speech- Language-Hearing Association's (ASHA) Knowledge Standards IV-B Normal Processes, IV-C Communication Disorders, and IV-D Clinical Application in the area of Foundations.

Course Objectives

1. Develop foundational knowledge of normal and deviant speech, language, and hearing in adults and children.
2. Apply critical thinking skills to case studies.
3. Differentiate communication disorders and their impact on the diagnosed individual.

4. Analyze and interpret various types of data used to evaluate speech, language, and hearing disorders.
5. Prepare written and oral communication that utilizes standards in the profession in order to convey knowledge, information, and pursue inquiry.

Specific learning objectives will be listed on Blackboard for each module. Your learning in

these areas will be evaluated by quizzes, case study projects, as well as individual and group activities.

Course Materials

Required Text: Chabon, S. S. & Cohn, E. R. (2011). *The Communication Disorders Casebook: Learning by Example*. Pearson: Boston.

Blackboard website: <http://courseware.ku.edu>. The internet browser that interacts best with Blackboard is Mozilla Firefox: <http://www.mozilla.com> for free download.

Course Format

This course will be taught using a hybrid format. We will typically not meet as a group on Tuesdays in order to allow you time to work on course content outside of class. We will meet as a class on Thursdays to apply what we have learned. Bring any resources that will assist you with the in-class activities (e.g., textbook). For some assignments, we will work in groups and access materials on the internet. If you have a laptop that you can bring, that would be helpful as well.

Outside of Class Preparation

Prior to each in-class meeting, you will be responsible for completing the pre-class materials listed on blackboard. This may include readings, PowerPoint video presentations, short quizzes, discussion questions, and pre-class assignments.

Quizzes

After you complete the reading and watch the videos, you will take short open-book quizzes on Blackboard. Even though the quizzes are open book and open note, you are to take the quizzes individually. You may not share quiz information, receive help, or help another person. This is considered academic misconduct.

The quizzes will be available by Monday of each week (if not sooner) and will end Thursday at 11:00am. Once you start the quiz, you will have a limited amount of time to complete it. The amount of time will vary by the quiz length. The quiz will typically include true/false, multiple choice, matching, fill in the blank, and short answer questions that will cover the reading and video content. Each of the modules will have 10 quiz points, and there will be 15 modules total. **(150 points)**

Assignments

Each of the modules will have pre-class, in-class, and/or post-class assignments to encourage application of the material. Some assignments will be completed individually and some as a group. To receive credit for group assignments, you must show active involvement when completing the assignment. No late assignments will be accepted. If you are ill or have an emergency situation, you must contact Dr. Becker within 24 hours and provide documentation (e.g., note from the doctor) in order to make up the assignment. Exceptions will be given at the instructor's discretion. Each module will have 10 assignment points. **(150 points)**

Student Presentation

Each student will provide a 10-minute presentation in-class. These presentations will focus on a real or hypothetical case study of an individual affected by a communication disorder (e.g., language disorder, voice disorder). There will be a sign-up for presentation weeks/topics.

Additional information on presentation format and content is available on Blackboard.

(30 points)

Presentation Peer Review

For each student presentation, you will complete a peer review that will be submitted to the instructor at the end of the class. You will receive credit if these reviews are written professionally. A copy of the review will be provided to the presenter after the reviews have been scored. The reviewer's name will not be included in the copy submitted to the presenter.

(30 points)

Project

The course will have one project that you will complete individually. For this project, you will complete a case study using the tools that you have learned in class. A draft of your project is due November 22, 2016 and the final version is due Thursday, December 15, 2016 at 4:00pm. The project is given in lieu of a final exam. **(50 points)**

Supplemental Extra Credit Materials

There will be supplemental materials that you can complete for extra credit across the semester for a total of 10 points.

Classroom Conduct

Please show respect to others by using computers for course content only and by turning off cell phones during class. If you are expecting an urgent call, please keep your phone on vibrate and answer the call outside of the classroom.

Academic Misconduct

Students are expected to observe all University Guidelines pertaining to academic misconduct as stated in the University Senate Rules and Regulations (2.6.1):

“Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports, or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research.” Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

Plagiarism is a type of academic misconduct. “Plagiarism is taking the writings, ideas, or thoughts of others and passing them off as one’s original work. Plagiarism is not restricted to published material; if you submit an old paper written by your roommate, if you buy a paper from a ‘service,’ or even if you base a paper on a lecture you heard in a course without acknowledging that lecture, you are guilty of plagiarism. Plagiarism is not restricted to long quotations; if you quote a sentence or even a memorable phrase without acknowledging it, you are plagiarizing. You can plagiarize without even using the exact words of the original author; if you paraphrase a passage without crediting it, you are plagiarizing.” Celia Millward and Jane Flick, *Handbook for Writers*

Any forms of academic misconduct will be handled according to University of Kansas guidelines. Penalties range from reduction of grade on an assignment to expulsion from the University. The KU Writing Center provides writing tools and guides for citing sources.

Note-Taking

Pursuant to the University of Kansas' Policy on Commercial Note-Taking Ventures, commercial note-taking is not permitted in in this course. Lecture notes and course materials may be taken for personal use, for the purpose of mastering the course material, and may not be sold to any person or entity in any form. Any student engaged in or contributing to the commercial exchange of notes or course materials will be subject to discipline, including academic misconduct charges, in accordance with University policy.

Please note: note-taking provided by a student volunteer for a student with a disability, as a reasonable accommodation under the ADA, is **not the same** as commercial note-taking and is **not** covered under this policy.

ADA Accommodations

The staff of Services for Students with Disabilities (SSD), 135 Strong, 785-864-2620 (v/tty) coordinates accommodations and services for KU courses. If you are a student with a disability for which you may request accommodations, please notify them as soon as possible. Please also contact the instructor as soon as possible (email is acceptable) so the appropriate accommodations for this course can be made.

Religious Observance

If a scheduled quiz, lecture, assignment, or exam is in conflict with a mandated religious observance, please speak to the instructor privately so that alternative arrangements may be made. These alternate arrangements must be made within **one** week of receiving this syllabus. You will be required to provide notification of the conflict in writing (e-mail is acceptable).

Grading

Grades will be determined based on your performance on the quizzes, assignments, discussion posts, observation report, and exams. The distribution of points is as follows:

Quizzes = 150 points

Assignments = 150 points

Project = 50 points

Presentation = 30 points

Presentation Peer Review = 30 points

Total=410 points

<u>Grade</u>	<u>Percentage</u>
A	100- 94 %
A-	90 - 93 %
B+	89 – 87 %
B	86 - 84 %
B-	83 - 80 %
C+	79 – 77 %

C	76 – 74 %
C-	73 - 70 %
D+	69 – 67 %
D	66 - 64 %
D-	63 - 60 %
F	59% and below

Course Schedule See Blackboard for specific homework due dates.

Date	Module Topics	GTA to Contact with Questions
08/23/16 In-Class	Course introduction Career Options Communication Terms Biological Foundations	Johnston
08/25/16 In-Class	Quiz Due 9:00 am	
08/30/16 Outside of Class	Overview of Case Studies	Zarifa
09/01/16 In-Class	Quiz Due 9:00 am	
09/06/16 Outside of Class	Infant and Toddler Speech and Language Development	Johnston
09/08/16 In-Class	Quiz Due 9:00 am	
09/13/16 Outside of Class	Preschool and School-Age Speech Disorders	Zarifa
09/15/16 In-Class	Quiz Due 9:00 am	
09/20/16 Outside of Class	Preschool and School-Age Language Disorders	Johnston
09/22/16 In-Class	Quiz Due 9:00 am	
09/27/16 Outside of Class	Preschool and School-Age Language Differences	Johnston
09/29/16 In-Class	Quiz Due 9:00 am	
10/04/16 Outside of Class	AAC	Johnston
10/06/16 In-Class	Quiz Due 9:00 am	
10/11/16	NO CLASS—FALL BREAK	
10/13/16 Outside of Class	Hearing Science Quiz and assignment due 10/14/16 5:00 pm	Johnston
10/18/16	Hearing Loss and Assessment	Zarifa

Outside of Class		
10/20/16 In-Class	Quiz Due 9:00 am	
10/25/16 Outside of Class	Child Hearing Intervention	Johnston
10/27/16 In-Class	Quiz 9:00 am	
11/01/16 Outside of Class	Adult Hearing Intervention	Johnston
11/03/16 In-Class	Quiz Due 9:00 am	
11/08/16 Outside of Class	Adult Aphasia	Zarifa
11/10/16 In-Class	Quiz Due 9:00 am	
11/15/16 Outside of Class	Fluency	Johnston
11/17/16 In-Class	Quiz Due 9:00 am	
11/22/16 Outside of Class	Submit Project Draft by 5:00pm	
11/24/16	NO CLASS—THANKSGIVING BREAK	
11/29/16 Outside of Class	Voice	Zarifa
12/01/16 In-Class	Quiz Due 9:00 am	
12/06/16 Outside of Class	Swallowing	Zarifa
12/08/16 In-Class	Quiz Due 9:00 am	
Thursday, December 15, 2016 1:30-4:00pm	Submit Final Project	