

**SPLH 565: Language Analysis Lab**  
**Fall 2015 Syllabus**  
**Section 1: Wednesday 10:00-10:50**  
**Section 2: Wednesday 11:00-11:50**  
**3049 Dole**

**Instructor:** Alli Meder, MA  
**Contact:** ammeder@ku.edu  
**Office Hours:** By appointment

**Course Description**

The purpose of this laboratory is to provide learning and practice of multiple types of language analyses. Upon completion of the class, students should have the knowledge and skills needed to:

1. Describe the principles associated with the collection of language samples.
2. Accurately transcribe orthographic language samples.
3. Analyze language samples with respect to phonology, morphology, syntax, semantics and pragmatics.

**Textbook and Software**

Students will conduct language sample analyses using the Systematic Analysis of Language Transcripts (SALT) software and complete readings from the accompanying student textbook. Therefore, it is recommended that students purchase both the SALT textbook and software.

SALT is available on all computers in the lab (3049 Dole). If a student prefers to work on lab assignments outside of the designated lab periods, he or she will need to purchase the SALT 2012 Student Software and it is recommended that he or she purchase the 2012 SALT Student Textbook. These materials can be purchased at [www.saltsoftware.com](http://www.saltsoftware.com) (click on "Products" → "For Students"). With the \$10 student discount, the combined price of the textbook and software is \$65.

If a student does not purchase the software, it is recommended that he or she purchase the textbook (\$30) and he or she will need come to the designated Wednesday lab periods every week to use SALT on the lab computers to complete the lab assignments.

**Policies and Procedures**

1. Lectures will not be provided in the lab. It is the student's responsibility to access the online course content prior to the lab meetings.
2. The instructor will respond to emails received on Monday through Friday within 24 hours. Emails received on the weekends or over university breaks will be responded to on the next academic day.
3. Cell phones should be on silent and put away during lab.
4. Lab computers are to be used only for accessing course content.

**Course Requirements**

1. **Attendance (4 labs, total of 40 points):** Attendance and class participation are required for **four** labs: 8/26, 9/2, and two labs later in the semester. Students will be given at least

two weeks notice prior to a lab with required attendance. Students are required to sign in when arriving to class. Signing in another person is considered plagiarism. Tardiness will result in reduced attendance points.

2. **Readings (Weekly):** The readings are listed on the syllabus and posted on Blackboard. The assigned readings must be completed prior to the corresponding lab. Weekly quizzes will be based on the readings.
3. **Quizzes (Weekly, total of 130 points):** Quizzes will cover the assigned readings. The quizzes will be open book and open note, but students are expected to complete them independently. Students will have 60 minutes to complete each quiz. Assisting others with the quiz or receiving assistance is considered plagiarism. The quizzes will be available by 12:00 P.M. on Friday and will close at 11:59 P.M on Tuesday. See the course schedule for quiz release and due dates.
4. **Lab Assignments (Weekly, total of 130 points):** Students will have one week to complete each lab assignment and submit it on Blackboard. The lab assignments will be posted on Blackboard by 4:00 P.M. each Monday and will close the following Monday at 3:59 P.M. See the course schedule for lab assignment release and due dates. Late assignments will not be accepted. Although attendance at 3049 Dole is not required, the instructor will be available in the lab during scheduled class time on Wednesdays for students who would like to come into the lab to work on the assignment.

### **Grading**

Grades will be determined based on attendance and performance on quizzes and lab assignments. Grades will be posted on Blackboard. Discussion regarding the grading of any assignments or projects must occur prior to the last day of class. The point distribution is as follows:

Attendance (4 X 10) =	40 points
Quizzes (13 X 10) =	130 points
Lab assignments (13 X 10) =	130 points
Total =	300 points

<u>Grade</u>	<u>Percentage</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	below 60

### **Academic Misconduct**

Students are expected to observe all University Guidelines pertaining to academic misconduct as stated in the University Senate Rules and Regulations (2.6.1):

*“Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports, or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research.”*

Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

**Accommodations**

The staff of Services for Students with Disabilities (SSD), 135 Strong, 785-864-2620 (v/tty) coordinates accommodations and services for KU courses. If you are a student with a disability for which you may request accommodations, please notify them as soon as possible. Please also contact the instructor in writing (email is acceptable) within one week of receiving this syllabus so the appropriate accommodations for this course can be discussed.

## Course Schedule

Date	Topic	Readings	Quiz	Lab
8/26	<b>Introduction *Required Attendance*</b>			
9/2	<b>Lab 1: Language Sample Elicitation *Required Attendance*</b>	*SALT Suggestions for Eliciting a Good Sample *Pence Turnbull & Justice (2012, pp. 262-264) *Retherford (2000, pp. 11-12) *McCabe & Bliss (2003, pp. 3-10) *Miller, Andriacchi, & Nockerts (2011, pp. 1-27)	Posted: 8/28 Due: 9/1	Posted: 8/31 <b>Due: 9/8</b>
9/9	Lab 2: Clause / Sentence Structure and Segmentation	*Justice & Ezell (2002, pp.212-223, 230-235) *SALT C-Units	Posted: 9/4 Due: 9/8	Posted: 9/7 Due: 9/14
9/16	Lab 3: Verb Analysis and Segmentation	*Justice & Ezell (2002, pp.45-64) *SALT C-Units	Posted: 9/11 Due: 9/15	Posted: 9/14 Due: 9/21
9/23	Lab 4: SALT Analysis/ Transcription Guidelines—Part 1	* SALT Transcription Summary (on Bb) * SALT Online Tutorials www.saltsoftware.com. “Training and CEUs” → Self-Paced Online Training → Not for Credit (Free); Complete Courses 1301 (only “Lecture on Getting Started with Transcription” and “How to Begin”), 1304, 1305, and 1306.	Posted: 9/18 Due: 9/22	Posted: 9/21 Due: 9/28
9/30	Lab 5: SALT Analysis—Part 2		Posted: 9/25 Due: 9/29	Posted: 9/28 Due: 10/5
10/7	Lab 6: Pragmatic Analysis (Preverbal Language)	*Pence Turnbull & Justice (2012, pp. 170-179) *Bueker et al (2013, pp.71-83)	Posted: 10/2 Due: 10/6	Posted: 10/5 <b>Due: 10/14</b>
10/14	Lab 7: Phonological Analysis	*Pence Turnbull & Justice (2012, pp. 202-207, 243-247) *Stoel-Gammon & Dunn (1985, pp. 86-123) *Phonological Processes Examples	<b>Posted: 10/8</b> <b>Due: 10/14</b>	Posted: 10/12 Due: 10/19
10/21	Lab 8: Morphological Analysis	*Pence Turnbull & Justice (2012, pp. 207-209, 247-248, 286) *Retherford (2000, pp. 97-119)	Posted: 10/16 Due: 10/20	Posted: 10/19 Due: 10/26
10/28	Lab 9: Syntactic Analysis	*Pence Turnbull & Justice (2012, pp. 209-212, 248, 286-287) *Retherford, 2000, pp. 97-119)	Posted: 10/23 Due: 10/27	Posted: 10/26 Due: 11/2
11/4	Lab 10: Interpreting SALT Analysis	*Miller, Andriacchi, & Nockerts (2011, pp. 63-72) *Standard Measures Report Guide	Posted: 10/30 Due: 11/3	Posted: 11/2 Due: 11/9
11/11	<b>NO LAB</b>			
11/18	Lab 11: Semantic Analysis	*Pence Turnbull & Justice (2012, pp. 213-219, 248-253, 287-293) *Retherford, 2000, pp. 35-90)	Posted: 11/13 Due: 11/17	Posted: 11/16 Due: 11/23
11/25	<b>THANKSGIVING BREAK-NO LAB</b>			
12/2	Lab 12: Pragmatic Narrative Analysis-Part 1	*Pence Turnbull & Justice (2012, p. 293-298) *McCabe & Bliss (2003, pp. 15-20) *Hughes, D., McGillivray, L., & Schmidek, M. (1997, pp. 111-129)	Posted: 11/27 <b>Due: 12/2</b>	Posted: 11/30 Due: 12/7
12/9	Lab 13: Pragmatics Narrative Analysis-Part 2		Posted: 12/4 Due: 12/8	Posted: 12/7 Due: 12/14

## **References**

- Beuker, K. T., Rommelse, N. N., Donders, R., & Buitelaar, J. K. (2013). Development of early communication skills in the first two years of life. *Infant Behavior & Development, 36*, 71-83.
- Hughes, D., McGillivray, L., & Schmidek, M. (1997). *Guide to Narrative Language*. Eau Claire, WI: Thinking Publications.
- Justice, L.M., & Ezell, H.D. (2002). *The Syntax Handbook: Everything You Learned About Syntax (But Forgot)*. Eau Claire, WI: Thinking Publications.
- McCabe, A., & Bliss, L.S. (2003). *Patterns of Narrative Discourse: A Multicultural, Life Span Approach*. Boston: Allyn and Bacon.
- Miller, J.F., Andriacchi, K., & Nockerts, A. (2011). *Assessing Language Production Using SALT Software*. Middleton, WI: SALT Software LLC.
- Pence Turnball, K.L., & Justice, L.M. (2012). *Language development from theory to practice (2<sup>nd</sup> Edition)*. Upper Saddle River, NJ: Pearson Learning Inc.
- Retherford, K.S. (2000). *Guide to Analysis of Transcripts*. Eau Claire, WI: Thinking Publications.
- SALT Software, LLC. (2015). *SALT Software*. Retrieved from: <http://www.saltsoftware.com>
- Stoel-Gammon, C., & Dunn, C. (1985). *Normal and abnormal phonology in children*. Austin, TX: Pro-Ed. Inc.