



SPLH 565: Language Sample Analysis Lab Spring 2021 Syllabus



Time and Location

Wednesdays in 3049 Dole Human Development Centre/ Available online and asynchronously as well

Section 1: 9:00 am- 9:50am, Section 2: 10:00 am-10:50am



Instructor

Juhi Kidwai, MS-SLP

Preferred Reference: Juhi(she/her/hers)

Contact: kidwai@ku.edu

Office: 3021 Dole (though we will meet virtually)

Office hours: Fridays-11:00am to 12:00pm or by appointment

<https://kansas.zoom.us/j/3932780561>

Meeting ID: 393 278 0561

Passcode: 1963104



Faculty Mentor

Dr. Meghan M. Davidson, Ph.D., CCC-SLP

Preferred Reference: Dr./Professor Davidson(she/her/hers)

Contact: meghan.davidson@ku.edu

Course Overview

SPLH 565 is a lab for hands-on learning to elicit a language sample and analyze it for different domains of language to ascertain a language profile of a person and infer the typicality of language development. Simply, you will understand the ways of collecting language samples, carefully reading through them, analyzing them using SALT software to determine a language profile and check for deviancies from typical language development.

Course Objectives

- 1 Describe the principles associated with language sample collection.
- 2 Transcribe orthographic language samples with SALT codes.
- 3 Analyze language samples with respect to phonology, morphology, syntax, semantics, and pragmatics.
- 4 Interpret SALT findings to determine a language profile

Skills Required/Developed



Observation skills



Critical thinking



Cultural competence



Clear communication

My Teaching Philosophy

My teaching style for this course will focus on establishment of learning outcomes via your class engagement and your development of critical thinking. I intend to make this class appropriately challenging for you to learn theoretical concepts and apply those ideas in clinical and research scenarios. I will ensure that the course materials are readily available and comprehensible. The muddiest points from each lecture class will be discussed on the discussion board for each module. I expect you to complete your readings, participate in class activities and learn language sample analysis. I request you to not just do the assignment for the sake of it but actively think about using LSA technique to understand language assessment.

Course Materials



Readings: As this class is tied to SPLH 566 Language Development, the reading content overlaps even though the readings essentially do not. The readings for this class are heavy with a quick summary available in class lectures. The readings are posted on Blackboard for each module. You should complete the readings fully prior to taking the quiz and assignment for that module.



Recommended Software: You will transcribe and analyze language samples using the Systematic Analysis of Language Transcripts (SALT) software. SALT is available on all computers in the lab (3049 Dole) and you have the option to explore the software by visiting the lab. If you wish to purchase the SALT Student Software,

you can get it from [here](#). I request you to please attend the class in-person so that you can use the SALT software in the lab computers.

Course Schedule

Date	Module	Lecture	Quiz	Assignment	Project
02/03/2021	Language Sample Elicitation	Lecture 1			
02/10/2021			Quiz 1-2/09/2021	Assignment 1-2/12/2021	
02/17/2021	Clause and sentence segmentation	Lecture 2			
02/24/2021				Assignment 2-2/26/2021	Project 1
03/03/2021	SALT Transcription and analysis	Lecture 3			
03/10/2021			Quiz 2-3/09/2021	Assignment 3-3/12/2021	
03/17/2021	Phonological and morphological analysis	Lecture 4			
03/24/2021				Assignment 4-3/26/2021	Project 2
03/31/2021	Morphosyntactic analysis	Lecture 5			
04/07/2021			Quiz 3-4/06/2021	Assignment 5-4/09/2021	
04/14/2021	Semantic Analysis	Lecture 6			
04/21/2021				Assignment 6-11/6/2020	Project 3
04/28/2021	Pragmatic analysis	Lecture 7			
05/05/2021			Quiz 4-5/04/2021	Assignment 7-5/07/2021	
05/12/2021	Finals week				Project 4

Course Assessments All course assessments will be available on Blackboard. You can earn points through all these ways.



Quiz

The quizzes are 20 points each and you are expected to complete them in 1 hour on assigned Mondays by 11:59pm.



Assignment

The assignments for each module are 15 points and supposed to be completed on successive Fridays by 11:59pm.



Project

Projects are 30 points each and will close at 11:59PM on submission dates.

Course Grading

Grades will be determined based on performance on quizzes, assignments, and projects. Grades will be posted on Blackboard within a week of submission. The final score will be a total of all your scores on submitted course assessments and there will be no weighting. The point distribution and the final grade is as follows:

Assignments (7 X 15) =	105 points
Quizzes (4 X 20) =	80 points
<u>Projects (4 X 30) =</u>	<u>120 points</u>
Total =	305 points

<u>Grade</u>	<u>Percentage</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	below 60

Course Policies

<i>Academic misconduct</i>	<ul style="list-style-type: none"> • Please read the policy here. • Plagiarism and not wearing a mask is considered academic misconduct.
<i>Academic Accomodations</i>	<ul style="list-style-type: none"> • Please read about services available to you here. • I encourage you to please communicate with me privately as well.
<i>Conceal Carry</i>	<ul style="list-style-type: none"> • Please read the policy here. • I request you to follow KU's policy so that everyone remains safe.
<i>Technology Help</i>	<ul style="list-style-type: none"> • Please ask for help by mailing KU IT(itcsc@ku.edu, itedtech@ku.edu) and cc me on those mails. • This class is an online class and I will help you with SALT sotware related questions
<i>COVID-19</i>	<ul style="list-style-type: none"> • Please be safe and healthy. • Please use the CV key app before entering the building, wear a mask, sanitize your hands, maintain a safe distance at all times, and use the correct staircase to enter and exit the buildings.
<i>Attendance</i>	<ul style="list-style-type: none"> • Your participation is mandatory, your attendance is not. • You can choose to attend the class in real time, or via Zoom or asynchronously and then perform class activities. I encourage you to select the healthiest possible way for you to learn language sample analysis.
<i>Diversity and Inclusion</i>	<ul style="list-style-type: none"> • Please read the policy here. • I request and expect an atmosphere of mutual respect of all gender expressions, cultural, racial identities and parenting status. Please remember we are human first.
<i>Mental Health and Self-Care</i>	<ul style="list-style-type: none"> • In case you haven't noticed, there is a global pandemic. None of us is really "OK". If you tell me you are having trouble, I'm not going to judge you or think less of you. I hope you will extend me the same grace. Here are some ground rules: • You never owe me personal information about your health (mental or physical), or anything else. However, you are always welcome to talk to me about things that you might be going through. If I can't help you, I will try to direct you to KU resources for assistance. If you need any help, please... just ask! Remember "Help is always given... to those who ask for it"