

SPLH 568: Introduction to Audiologic Assessment and Rehabilitation (4)
Spring 2021 Syllabus

Class Meetings:

Online Lecture: Mondays & Wednesdays, 4-5:15pm; Top Hat via Zoom

Join Zoom Meeting: Lecture

<https://kansas.zoom.us/j/98339110077>

Meeting ID: 983 3911 0077

Passcode: 514235

Online Labs: Fridays 11:00-11:50am & 12:00-12:50pm; Top Hat via Zoom

Join Zoom Meeting: LAB

<https://kansas.zoom.us/j/93365000918>

Meeting ID: 933 6500 0918

Passcode: 000568

Optional Work Days Fridays before exams, 1-5pm by appointment; Schiefelbusch Clinic

Instructors:

Instructor: Krysta Green, AuD, CCC-A, FAAA, CH-AP
krystagreen@ku.edu
She/her/hers

Online Office Hours: Mondays & Wednesdays, 5:15pm-? and by appointment

GTA: Gabi Rosenwald, BGS
She/her/hers

Online Office Hours: Fridays, 1-3pm, and by appointment

Course Prerequisite:

SPLH 463: Principles of Hearing Science

Course Description

Introduction to methods for assessing and treating hearing disorders in adults and children, as well as conditions that result in hearing loss. Course includes clinical observation and hands-on experience with clinical techniques.

Course Objectives

During this course, students will

1. Become familiar with the healthcare environment, including professional, ethical, and safety considerations.
2. Develop a basic familiarity with diagnostic procedures used to determine the extent and/or etiology of hearing loss across the lifespan, and how to adapt those procedures for special populations.
3. Become familiar with conditions that may cause hearing loss across the lifespan.
4. Understand the communicative, emotional, social, educational, and economic impact of hearing loss across the lifespan, and across the variety of intersecting human socioeconomic, racial/ethnic, gender/sexuality, ethical/religious, and other experiences.
5. Become familiar with intervention techniques that may be used to reduce the negative impact of hearing loss across the lifespan and human experience.
6. Understand the role of speech-language pathologists and audiologists in assessing hearing health and implementing intervention techniques.

Required Course Materials

Online Resources

1. SPLH 568 will use a virtual learning platform called Top Hat.
 - a. A semester long subscription to Top Hat costs \$30 and can be purchased online using **course code 607999**. Students will receive an invitation prior to the start of classes via their KU email address.
2. Blackboard will be available for use as needed, particularly for mass communication with students, but will not be the primary course platform.
3. Selected readings, videos, and other resources will be posted on Top Hat in each lesson. There is no required textbook for this course, though some reading from the optional textbook may be helpful to your learning.

Technology glitches are common in the modern age, but it is your responsibility to minimize the risk of problems occurring. You will be expected to make every attempt to complete assignments with enough time to solve problems if encountered. You will also be expected to use the appropriate web browser and ensure a stable internet connection. If a technology glitch occurs that requires instructor attention, please contact the course GTA ASAP.

COVID-19 Statement from Dr. Green

Education during a global pandemic event is challenging. This course will honor the following principles:

1. **Flexibility:** we must balance flexibility and structure in an online and every changing environment. Please make every effort to attend class at the scheduled time, but understand that absences/extensions related to COVID-19 will occur and we will address them as flexibly as possible.
2. **Adaptability:** as we learn more and more about this pandemic illness and learning online, things may change throughout the semester. We may change instruction modes, timelines, virtual locations, etc., at any time as our knowledge increases. We will adapt together.

3. **Giving a Little Grace:** we will be embracing an unusual experience together. Please give yourselves and your instructors a little grace and we will absolutely return the favor.
4. **Feedback:** just as your instructors will provide you with feedback, please never hesitate to give us feedback too. We may not catch a broken link or understand how a presentation looks or sounds on your screen, for example. We are all learning how to do this together and we definitely appreciate the student perspective.
5. **Community:** online learning is often lonely. We hope to facilitate as much community and interaction as possible. Your instructors are here for you, to support you in both this course and your education and growth. Please never hesitate to reach out with a question or need for support.

The university has a number of support systems set up for students during this time. If you are unable to find or access needed supports, please let us know how we can help. Additionally, if you need to report an extended illness or serious accident, please contact Student Support and Case Management at course-adapt@ku.edu or 785-864-4060. A case manager will send email notifications to your instructor(s) on your behalf. When you are able, you will need to follow up with your professors to coordinate a temporary arrangement regarding missed instruction and coursework.

Course Organization & Requirements

SPLH 568 is organized into **4 units**.

- Within each unit, there are 3-6 lessons, 2-3 lab sessions, and a subjective and objective assessment.
 - o Within each **lesson**, there are up to three parts: Prep & Quiz, Lecture, and Homework
 - **Prep** is less than 30 minutes of reading, video, or other resource to complete prior to class. **Quiz** is a 3-5 question objective test of your understanding of the prep resource.
 - Prep & Quiz should be completed prior to Lecture. Some students may also benefit from reviewing resources and quizzes after lecture.
 - Due to the nature of the assignment, Prep Quizzes cannot be turned in after the beginning of class. Students may still view the Prep materials.
 - One point of quizzes is participation and the rest are based on accuracy.
 - Note: not all information covered in prep and quiz will be explicitly discussed in lecture, but may be covered in later assessments.
 - **Lecture** is an interactive virtual classroom experience to be held during our scheduled class time.
 - Lectures will be given within the Top Hat platform and streamed/recorded via Zoom. To access each session, click on the Zoom link provided in the calendar.
 - Attendance and participation in polling items will count toward your total participation points for the semester. While flexible, participation and attendance are expected.
 - **Homework** is a 30-60 minute subjective task to be completed after lecture, typically involving answering a question in a paragraph, participating in a discussion, or researching a topic related to the lesson of the day.
 - o **Lab** (located in the Lab section of Top Hat) is an interactive session with the course GTA, during which students will complete a lab assignment.

- **Lab** (located in the Lab section of Top Hat) is an interactive session with the course GTA, during which students will complete a lab assignment or collaborate on a unit's formative assessment. Lab's are meant to build from the information covered in the lectures, so students must be prepared and ready to bridge together concepts.
 - **Prep and Quiz** before each lab section will be assigned. These materials will always be due at the time the first lab section begins (11:00am on Fridays). Prep & Quiz will always be posted at the beginning of the week and may include topics covered in lecture to build core knowledge, as well as new resources and videos to go over in the following lab. One point is dedicated to participation, the rest is for accuracy.
 - **Homework** will sometimes be assigned after a lab session has ended. Homework on some occasions might include finishing assignments from the lab session of the day. Any lab activities/assignments not completed during class will be due the following Monday at 9am.
 - **In-Class Quizzes** will be implemented as low-stake opportunities to track your understanding of the topics covered in the lab sections as well as lectures. These are generally 1 or 2-point questions with half of the credit being participation, and the other half of the credit being accuracy. A few quiz questions will be asked per lab session.
 - While flexible, participation and attendance in labs are expected.
 - Please contact the course GTA directly with any concerns regarding lab sessions or assignments.
- **Exams** will be taken at the end of each content unit.
 - Students will be given 2 hours to complete exams online during a period of several days. Comparable in person exams are typically completed during the 1.25 hours in person class period.
 - Students may access notes during exams. However, significant preparation will still be necessary to answer the questions in the allotted time.
 - Optional Zoom reviews and optional in person work days will be schedule throughout the semester prior to each exam.

Live Virtual Learning Statements

Lectures, labs, and other live sessions such as optional reviews will be given within the Top Hat platform and streamed/recorded via Zoom. To access each session, please use the Zoom link provided. Lectures will not be recorded or posted after class, except as necessary if the instructor is ill. PPTs will be provided prior to class whenever possible.

During live sessions, please try to keep cameras on and microphones off unless you are speaking. Please feel free to speak up using your microphone or the chat feature at any time. I understand that there are any number of reasons a student may prefer to have their camera off during these sessions, and I will not require cameras on, but I prefer it whenever possible. Despite the online platform, we hope to make this course as interactive as possible. If you anticipate being unable to participate in this manner, please contact your instructors.

During lectures and labs, students will participate in answering polling (participation points) and assignment (graded points) questions during the sessions. While it is possible to use Top Hat in an app or web browser at the same time as Zoom during live sessions, you may find it easier to answer questions using a secondary device, such as a tablet or cell phone. A Top Hat app is available in the app store for all major operating systems.

Your note taking strategy may change in this online format. If you are used to downloading PPTs to take notes on, that is still possible, but may be difficult to manage with the live Zoom session at the same time. Some alternatives include using a secondary device, taking notes by hand (the title of each slide is displayed in Top Hat to help you organize), using a split screen, etc. If you have concerns about managing an online course or note taking, please reach out to your instructors.

Recording and Disseminating Materials

Course materials prepared by the instructor, together with the content of all lectures and review sessions presented by the instructor are the property of the instructor. Recording or dissemination of video and audio recording of lectures or of any course materials, including notes taken by students, is prohibited without permission.

Studying

Significant learning may start in the classroom but it should continue to grow outside the classroom when students become actively engaged with the material. In this course, you will be actively engaged with the material outside of class through completion of readings, quizzes, and assignments. It will be exceedingly difficult for students to perform well in this course if they do not prepare as required. As stated in the Faculty Senate Rules and Regulations (5.1.1) "One semester hour means course work normally represented by an hour of class instruction and two hours of study a week for one semester, or an equivalent amount of work. The concept may vary according to the level at which instruction is offered." Do note that this is a junior-senior level course intended to both instruct you in course topics and prepare you for academic work at the graduate level.

Academic Misconduct

Students are expected to observe all University guidelines pertaining to academic misconduct. As stated in the University Senate Rules and Regulations (2.6.1):

"Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another's work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research." Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

Non-Academic Misconduct

The scope and content of the material included in this course are defined by the instructor in consultation with the responsible academic unit. While the orderly exchange of ideas, including questions and discussions prompted by lectures, discussion sessions and laboratories, is viewed as a normal part of the educational environment, the instructor has the right to limit the scope and duration of these interactions. Students who engage in disruptive behavior, including persistent refusal to observe boundaries defined by the instructor regarding inappropriate talking, discussions, and questions in the classroom or laboratory may be subject to discipline for non-academic misconduct for disruption of teaching or academic misconduct, as defined in the Code of Student Rights and Responsibilities (CSRR), Article 22, Section C, and the University Senate Rules and Regulations, Section 2.4.6. Article 22 of CSRR also defines potential sanctions for these types of infractions.

Accommodations

The Academic Achievement and Access Center (AAAC) coordinates academic accommodations and services for all eligible KU students with disabilities. If you have a disability for which you wish to request accommodations and have not contacted the AAAC, please do so as soon as possible. They are located in 22 Strong Hall and can be reached at 785-864-4064 (V/TTY). Information about their services can be found at <http://www.access.ku.edu>. Please also contact me privately in regard to your needs in this course, whether or not those needs are formally documented.

If a scheduled exam, lab exercise, or quiz is in conflict with a mandated religious observance, you must notify the instructor in writing (e-mail is acceptable) within one week of receiving this syllabus so that an alternative arrangement can be made in advance of the scheduled requirement.

Concealed Carry of Firearms

Effective July 1, 2017. Individuals who choose to carry concealed handguns *are solely responsible to do so in a safe and secure manner in strict conformity with [state and federal laws](#) and [KU weapons policy](#)*. Safety measures outlined in the KU weapons policy specify that a concealed handgun:

- Must be under the constant control of the carrier.
- Must be out of view, concealed either on the body of the carrier, or backpack, purse, or bag that remains under the carrier's custody and control.
- Must be in a holster that covers the trigger area and secures any external hammer in an un-cocked position
- Must have the safety on, and have no round in the chamber.

This course takes place in spaces that will require students to leave belongings such as backpacks and purses away and unattended for the duration of class time. Students who choose to carry a concealed handgun in a purse, backpack, or bag must review and plan each day accordingly, and are responsible for making alternate arrangements as necessary. The university does not provide appropriate secured storage for concealed handguns.

This course requires interactive movement, clothing changes, and/or physical contact with others that may reveal the presence of a concealed handgun. Students who choose to carry a concealed handgun must review and plan each day accordingly and transfer their handgun to a secured device in their vehicle or their residence before arriving to class. The university does not provide appropriate secured storage for concealed handguns or any other weapons.

Individuals who violate the KU weapons policy may be asked to leave campus with the weapon and may face disciplinary action under the appropriate university code of conduct.

Grading

The University has prescribed definitions for grades. The University Senate Rules and Regulations define grades in the following way:

- 1.●.1.1 The grade of A will be reported for achievement of outstanding quality
- 1.●.1.2 The grade of B will be reported for achievement of high quality
- 1.●.1.3 The grade of C will be reported for achievement of acceptable quality
- 1.●.1.4 The grade of D will be reported for achievement that is minimally passing but at less than acceptable quality

The plus/minus system will be used in this class, with the exception of A-. Final grades for the course will be based on the following scale:

90 – 100%	A
88 – 89.9%	B+
83 – 87.9%	B
80 – 82.9%	B-
78 – 79.9%	C+
73 – 77.9%	C
70 – 72.9%	C-
68 – 69.9%	D+
63 – 67.9%	D
60 – 62.9%	D-
< 60%	F

If your level of achievement during this course is falling short of your goal, you are ***strongly encouraged*** to consult with the instructor during office hours or by appointment to improve the quality of your learning of course material.

Extra credit may occasionally offered in this course, but students are encouraged to attend to their performance throughout the semester. Grades will be based on the following (point totals are approximate and may vary a bit by assignment):

Prep & Quiz:	4 points x 28 lessons = 112	~10%
Lecture Participation:	4 points x 28 lessons = 112	~10%
Homework:	5 points x 28 lessons = 140	~12%
Lab Assignments:	20 points x 14 labs = 280	~27%
Exams	100 x 4 assessments = 400	~38%

TOTAL: ~ 1050 points

Number of points may vary each semester as the course evolves.

At the time of this syllabus writing, the TopHat gradebook presents some particular challenges to calculating your precise grade when any assigned work has not yet been graded. We will do every in our power to mitigate the confusion by grading as quickly as possible. If you would like to be more precise than the gradebook allows, please feel free to construct a spreadsheet to enter your scored points out of the total points for the assignments that have been graded.

Schedule and Lessons

Every semester is a new challenge. While we will make every effort to stick exactly to the schedule provided at the beginning of the semester, there may be times when we deviate from the plan to explore new interests, accommodate illness or weather, review difficult content, respond to current events, etc. Changes will be communicated as efficiently as possible through email.