

SPLH: 565 Language Sample Analysis Lab

Fall 2022

Primary Instructor: Katherine Marx

Katherine is an MA student in the combined MA/PhD Speech-Language Pathology program. Her areas of interest include neurodegenerative disorders and voice banking. She will be your primary instructor for this course and will lead you through the day-to-day activities and experiences to help you learn the course content.



Preferred Reference: Katherine; she/her/hers

Contact Information: kmarx@kumc.edu; 816-588-7251

Office Location: Dole Human Development Center 3017

Office Hours: By appointment

Secondary Instructor: Meghan Davidson, Ph.D., CCC-SLP

Dr. Davidson is an Assistant Professor in the Department of Speech-Language-Hearing. She is the primary instructor for SPLH 566: Language Development and SPLH 660: Research Methods in Speech-Language-Hearing. She worked as a speech-language pathologist (SLP) for six years and learned that language samples are the single most useful tool for an SLP!



Preferred Reference: Dr./Professor Davidson; she/her/hers

Contact Information: meghan.davidson@ku.edu

Office Hours: By appointment only

REQUIRED MATERIAL LIST

1. All course readings are available on **Canvas** at canvas.ku.edu.
2. You will transcribe and analyze language samples using the Systematic Analysis of Language Transcripts (SALT) software. This software is available on the computers in the Dole Human Development Center computer lab (Dole 3049), where class will be held. You may choose to purchase it for your personal computer, as well. However, this purchase is not required for the course. If you choose to purchase a license for the software, you can do so by going to [www.saltsoftware.com](https://www.saltsoftware.com/products/software/salt-20-student-software) (click on "Products" -> "For Students"). <https://www.saltsoftware.com/products/software/salt-20-student-software>

COURSE OVERVIEW

SPLH 565 is a lab for hands-on learning to elicit a language sample and analyze it for different domains of language to ascertain a language profile of a person and infer the typicality of language development. Simply, you will understand the ways of collecting language samples, carefully reading through them, analyzing them using SALT software to determine a language profile and check for deviances from typical language development.

COURSE OBJECTIVES

Upon completion of the course, you should be able to:

- Describe the principles associated with language sample collection.
- Transcribe orthographic language samples with SALT codes.
- Analyze language samples with respect to phonology, morphology, syntax, semantics and pragmatics.

COURSE POLICIES

1. **Office hours:** If you need help understanding the material, I will provide support during office hours. These meetings can be established by emailing me and determining a time to meet in person or via Zoom.
2. **Studying:** Significant learning may start in the classroom but should be continued to grow outside the classroom when students become actively engaged with the material. Per KU policy “A credit hour...approximates no less than: One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester...or the equivalent amount of work over a different amount of time.” Be sure to block out this time in your schedule so that you will have enough time to complete course activities in addition to the lectures, online quiz, and each part of the exercise so you can submit your exercise report ON TIME.
3. **Illness Policy:** It is important that you spend the necessary time working in this course to achieve the expected outcomes by the end of the term. If you face challenges to fully participating at any time during the semester, please let me know. I am available and ready to support your success. Additionally, if you need to report an extended illness or serious accident, please contact Student Support and Case Management at course-adapt@ku.edu or 785-864-4060. A case manager will send email notifications to your instructor(s) on your behalf. When you are able, you will need to follow up with your professors to coordinate a temporary arrangement regarding missed instruction and coursework.
4. **Diversity and Inclusion.** The University of Kansas supports an inclusive learning environment in which diversity and individual differences are understood, respected, and appreciated. We believe that all students benefit from training and experiences that will help them to learn, lead, and serve in an increasingly diverse society. All members of our campus community must accept the responsibility to demonstrate civility and respect for the dignity of others. Expressions or actions that disparage a person's or group's race, ethnicity, nationality, culture, gender, gender identity / expression, religion, sexual orientation, age, veteran status, or disability are contrary to the mission of the University. We expect that KU students, faculty, and staff will promote an atmosphere of respect for all members of our KU community. This is an inclusive classroom. At KU, administrators, faculty, and staff are committed to the creation and maintenance of “inclusive learning” spaces. These are classrooms, labs, and other places of learning where you will be treated with respect and dignity and where all individuals are provided equitable opportunity to participate, contribute, and succeed.
5. **Academic Misconduct:** Plagiarizing in regard to assignments will result in a score of zero on that assignment for the student(s) involved, and will be reported to the Department Chair. Students are expected to observe all **KU guidelines pertaining to academic misconduct**. This policy is also posted on Canvas.
6. **Student Academic Achievement and Access Services:** The staff of AAAC, 1450 Jayhawk Blvd, Room 22 Strong Hall, 785-864-4064 (v/tty), achieve@ku.edu, <https://access.ku.edu/about> coordinates accommodations and services for KU courses. If you have a disability for which you may request accommodation in KU classes and have not contacted them, please do as soon as possible. Please also see the instructor privately in regard to this course. Requests for accommodations should be made in advance. To find out more information, please contact Student Access Service (<http://www.disability.ku.edu/>) to acquire the proper documentation.

COURSE REQUIREMENTS

Specific assignment guidelines and scoring rubrics are posted on Canvas. All assignments are to be turned in through Canvas. Please review Canvas tutorials if you are not familiar with using this course management system. The major course assignments, outlined below, include: weekly readings, weekly lectures, online quizzes, weekly assignments, and projects. *All assignments are due at 11:59 PM on the date listed.*

Course Meetings

It is expected that students attend class regularly. During scheduled classes, students will apply the materials covered in the weekly readings. Students will complete weekly assignments for credit in class.

Weekly Readings

The readings will prepare you for assignments and will not be explicitly summarized during class time. Therefore, you must complete the reading prior to beginning the weekly quiz and arriving at class each week.

Weekly Lectures

Brief lectures (20 minutes) will begin each class period. These will build on topics discussed in the readings and further prepare students to complete the work for their weekly assignments.

Online Quizzes

Quizzes include multiple choice and short answer questions. These quizzes help students identify key concepts covered in the readings and lectures. Quizzes are worth 10 points and must be completed on Canvas by 11:59pm on Tuesdays. Quizzes are timed and students will have 30 minutes to complete each quiz. Students are required to complete all quizzes. *Assisting others with the quiz or receiving assistance is considered plagiarism and an honor code violation.*

Assignments

Assignments for each module are worth 15 points and are due by 11:59pm on Wednesdays. These are designed to be completed and reviewed in class for participation credit. Limited makeup assignments will be permitted on a case-by-case basis. Assignment documents will be available on Canvas by the beginning of each class period.

Projects

There will be 4 projects in this course. Each project is worth 30 points. Students are expected to complete them independently.

Deadlines

Time management and completing tasks on time is an important skill to develop in preparation for a professional career. Because of this, the expectation for this class is that you will complete quizzes, assignments, and projects by the due dates listed in the syllabus. If at any time you are struggling to accomplish this, please reach out to the instructor by email as soon as possible to make alternative arrangements. Please note the solution to individual situations may or may not result in a deduction of points. The specific details of each situation will be considered.

I recognize that unforeseen events may occur that make meeting a deadline difficult. In light of that fact, each student will have the ability to request a 72 hour extension on 1 occasion during the semesters on a no-questions-asked, penalty-free basis. If you wish to use one of these extensions, you must email the instructor no later than 24 hours past the due date of the assignment. These extensions may be used for quizzes only.

If no alternative arrangements are made, a penalty of 5% per day late will apply to quizzes and projects submitted past the deadline.

***Assignments, quizzes, and projects must represent a student's own INDEPENDENT WORK. It is the student's responsibility to come to the instructor for additional help if you are having difficulty

GRADING IN SPLH 565 LANGUAGE SAMPLE ANALYSIS

Grades will be determined based on performance on quizzes, assignments, projects, and workday participation. The final score will be a total of all your scores on submitted course assessments. The point distribution and the final grade is as follows:

Assignments (8 x 15) =	120
Quizzes (8 x 10) =	80
Projects (4 x 30) =	120
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Total =	320

Grade	Percentage
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	below 60

***If your level of achievement during this course is falling short of your goal, you are strongly encouraged to consult with the instructor during office hours or by appointment to improve the quality of your learning of course materials.

SCHEDULE OF MEETINGS AND ASSIGNMENTS

All listed assignments are due on Canvas by 11:59pm on the dates listed. Please note that this schedule is tentative and will be adjusted as needed as the course progresses.

	Quizzes	Course Meeting Topics	Assignments
Week of 8/22	None	Course Introduction	None
Week of 8/29	8/30 Quiz 1	Elicitation	8/31 Assignment 1 (in class)
Week of 9/5	None	No class meeting	9/9 Project 1 (Elicitation)
Week of 9/12	9/13 Quiz 2	Clause and Sentence Segmentation	9/14 Assignment 2 (in class)
Week of 9/19	None	No class meeting	9/23 Project 2 (Transcription)
Week of 9/26	9/27 Quiz 3	SALT	9/28 Assignment 3 (in class)
Week of 10/3	10/4 Quiz 4	Statistical interpretation of results	10/5 Assignment 4 (in class)
Week of 10/10	None	No class meeting	10/14 Project 3 (SALT)
Week of 10/17	10/18 Quiz 5	Phonological Analysis	10/19 Assignment 5 (in class)
Week of 10/24	10/25 Quiz 6	Morphological Analysis	10/26 Assignment 6 (in class)
Week of 10/31	11/1 Quiz 7	Syntactic Analysis	11/2 Assignment 7 (in class)
Week of 11/7	11/8 Quiz 8	Semantic analysis	11/10 Assignment 8 (in class)
Week of 11/14	11/15 Quiz 9	Pragmatic Analysis	11/16 Assignment 9 (in class)
Week of 11/21	None	Thanksgiving Break	None
Week of 11/28	11/29 Quiz 10	Alternative Methods of Language Sample Analysis	11/30 Assignment 10 (in class)
Week of 12/5	None	Work day	12/9 Final Project
Week of 12/12	None	Finals Week	None